

Writing to Learn Strategies

WHEELS

Directions: Under each strategy category, describe how you used the strategy in your class. Sign off on your idea by adding your initials in parentheses. Add a post at least once per week so that each person has a total of at least **4** posts by Nov. 10th. The more we share, the more ideas we receive!

Review of Strategies So Far

Admit/Exit Slips: Upon entering or exiting the classroom, students write on an assigned topic, reflecting on a lesson, etc.

MVP-Most Valuable Point: Using a text or topic studied in class, students identify the most valuable point and record that idea along with why they think it is important to their learning. Students share with those around them while the teacher listens for themes.

One Minute Reflection: While teaching a concept, the teacher stops periodically and asks students to reflect on their thinking/learning about the concept at that moment. Some sentence starters include: "One thing that became clear to me today is . . .," "Some questions I still have . . .," etc. Students can share with others in partners, using a Whip Around, etc.

Admit/Exit Slips	MVP-Most Valuable Point	One Minute Reflection
Describe how to serve a volleyball. (LK)	During class we took notes over an article. At the end of the block, students wrote one MVP before we moved to the next activity.(goodhue)	What does respect look like in the music classroom while working with African drums? (BL)
Describe how to skate backwards. (LK)	Using a recipe, highlight the words that are MOST IMPORTANT for the recipe. Write at the bottom of the recipe why you chose these words. (EA)	What is the relation of the primary colors to the secondary colors? (JL)
You've just scored three strikes in a row in bowling. Describe how you were able to accomplish that. (LK)	What did I learn about color that I didn't know before? JL	While watching a video on Salvador Dali, stop the video at various times asking kids to write "Why do you think he changed the shapes of the objects this way?" "What do you think is the message behind

		this painting?"(EA)
What is the most interesting part of making a paper mache mask? JL	While reading about a profession, students pull out the pros and cons of that career. After they gather these phrases, students write a summary about their thoughts on this career after examining the pros and cons. (EA)	"What can I work on to improve our performance?" (EA)
Asked students questions for review for their written test over football. How many points is a touchdown worth. KE/GB	What is the most valuable point (most important thing learned) about studying the African drums?(BL)	What does teamwork look like while working with drums? (BL)
What are the HomeRow keys? SMK		
321 Name 3 things you will learn to do in this class. Write down 2 classroom expectations, procedures or rule. Name 1 thing you want to learn in computer class.SMK		
What is MicroTyp? SMK		
How are you expected to sit while typing on the computer? SMK		
What are the four function of all computers? SMK		
On a notecard, students write in response to this question "Write three stretches that are good to do <u>before</u> running." Other students have the question, "Write three		

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